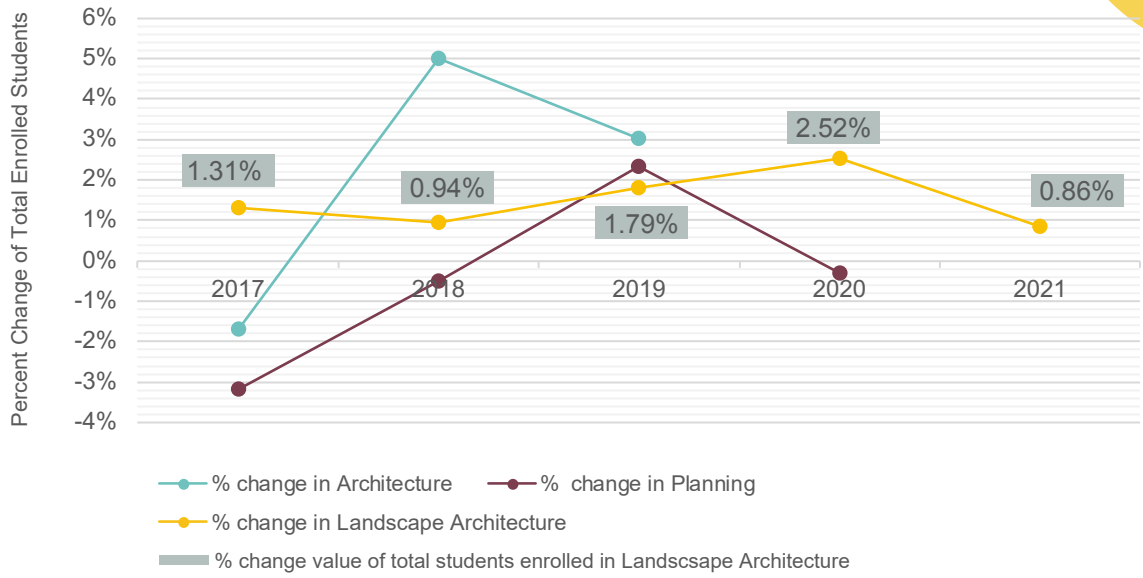




SUMMARY OF ANNUAL REPORTS 2017-2021
 SUBMITTED TO THE
 LANDSCAPE ARCHITECTURAL ACCREDITATION BOARD
 BY ACCREDITED ACADEMIC PROGRAMS

Changes in Total Student Enrollment



Annual Total Student Enrollment

	2017	2018	2019	2020	2021
LAND	5326	5376	5472	5610	5658
PLAN	5155	5128	5248	5231	NA
ARCH	24042	25246	26005	NA	NA

*Data sources for Annual Total Student Enrollment for Architecture and Planning Programs were derived from NAAB at <https://www.naab.org/accreditation/publications/> and PAB at <http://www.planningaccreditationboard.org/index.php?id=112>. Their Student Enrollment data for the 2019-2020 and/or 2020-2021 academic year is not yet available to report at this time.

**LANDSCAPE
ARCHITECTURE
NET CHANGE
2017-2021**
%
6.23

**ARCHITECTURE
NET CHANGE
2017-2019**
%
8.16

**PLANNING
NET CHANGE
2017-2020**
%
1.47

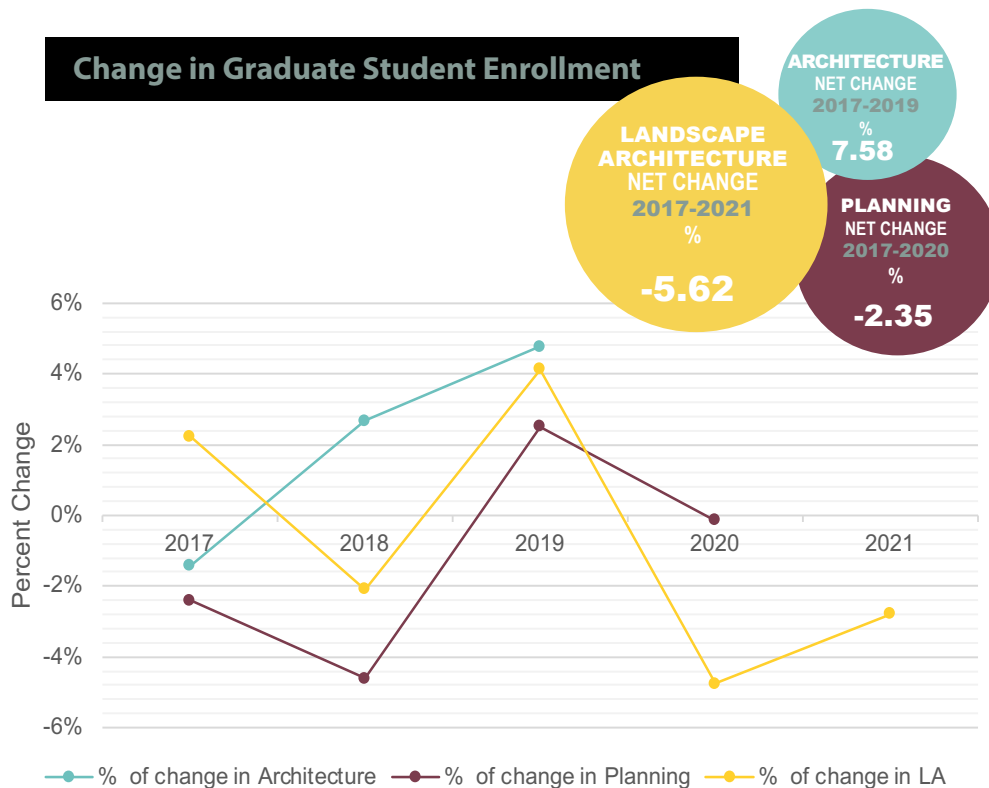
STUDENT ENROLLMENT AND ALLIED PROFESSIONS

Here is a comparison of total student enrollments in university programs from 2017-2021 for accredited professional degrees in **Landscape Architecture**, **Planning**, and **Architecture**, using available data. Enrollment in landscape architecture programs have stabilized into a steady uprise. Architecture degree enrollment is on the rise, and planning enrollment while in the previous 5-year cycle was on the decline has stagnated. The net change for total student enrollment (graduate and undergraduate) in landscape architecture programs between 2017 [5326] and 2021 [5658] was 6.23%. What successful strategies are adopted by departments as recruitment measures? Various programs have reported on necessary expansion of resources, while also considering distance-learning and social distancing practices due to COVID. Check-out the significant changes section of published annual reports for some added perspective.

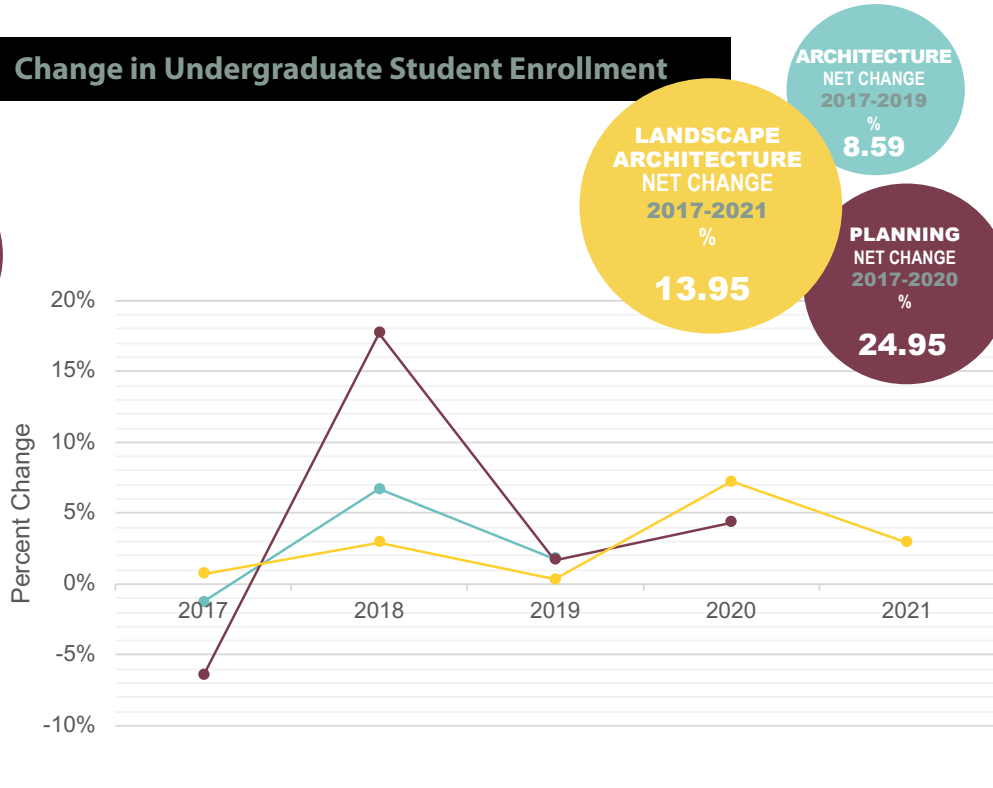


Between 2017 and 2021, enrollment into accredited undergraduate programs has been on a steady rise, while graduate program enrollment continues to fluctuate into a decline. Is it possible that with the increase in accredited BLA & BSLA programs, a shift in enrollment tendencies is experienced, or is there something deeper here?

Change in Graduate Student Enrollment



Change in Undergraduate Student Enrollment



Breakdown of Student Enrollment by Gender

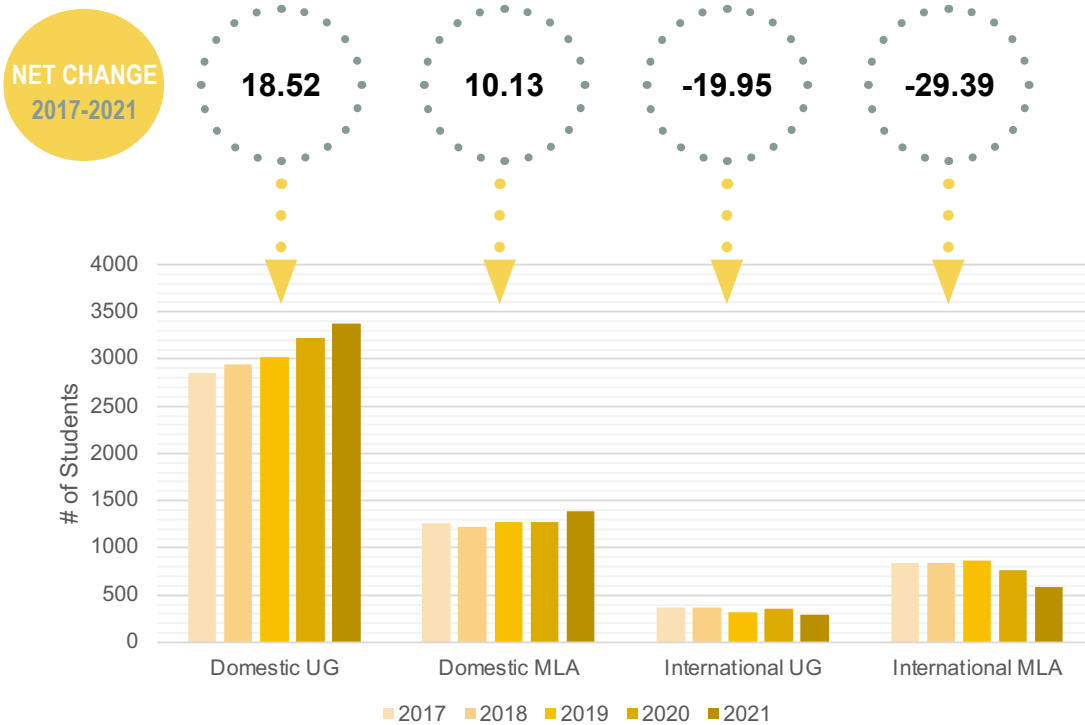
Below are the shifts in student enrollment for landscape architecture programs by gender. Enrollment of male-identifying students has stagnated, while female-identifying students continues to rise. Other Gender' is adopted as a survey category post-2020.

Students by Program	2017			2018			2019			2020			2021		
	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
Female	1461	1304	2765	1563	1327	2890	1553	1397	2950	1695	1325	3020	1775	1278	3053
Male	1765	796	2561	1757	729	2486	1778	744	2522	1876	714	2590	1899	694	2593
Other Gender**	-	-	-	-	-	-	-	-	-	-	-	-	2	10	12
Total	3226	2100	5326	3320	2056	5376	3331	2141	5472	3571	2039	5610	3676	1982	5658

*For Planning and Architecture data, refer to references note on pg.1



Change in Domestic and International Student Enrollment



DOMESTIC AND INTERNATIONAL STUDENT ENROLLMENT

Total enrollment of domestic students has stabilized to a significantly steady increase, almost 16%. A stark contrast to previous significant declines in the 2013-2017 five-year summary report [-19.44%]. The number of international students was declining, pre-pandemic conditions yet is now experiencing a significant drop; 20% between 2020 and 2021. In the 2021 annual reports summary, programs reported coping with limitations presented by travel restrictions and remote learning logistics.

NET CHANGE
TOTAL DOMESTIC
 2017-2021
 %
15.95

NET CHANGE
TOTAL INTERNATIONAL
 2017-2021
 %
-7.45

	2017			2018			2019			2020			2021		
	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
Domestic	2851	1263	4114	2948	1222	4170	3014	1278	4292	3218	1277	4495	3379	1391	4770
International	371	837	1208	372	834	1206	317	863	1180	353	765	1118	297	591	888
Total	3222	2100	5322	3320	2056	5376	3331	2141	5472	3571	2042	5613	3676	1982	5658



RACIAL AND ETHNIC TRENDS

No relative significant changes are observed in the enrollment of a diverse student body. However, programs are beginning to report on diversity and inclusion efforts that include experimentation with interdisciplinary studios, moves to colleges with focus on the humanities and social sciences, and the decolonization of the curriculum content particularly with regards to history and theory.

Find news and resources on ASLA National Diversity & Inclusion efforts at <https://www.asla.org/dei.aspx>

Student Race and Ethnicity

